GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	0%	12%	17%	34%	37%	12%	71%
GRADE	4							-	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	3%	17%	75%	6%	3%	81%
Reading Basic Understanding	36	0%	0%	11%	56%	33%	0%	89%
Writing Conventions	36	0%	14%	11%	56%	19%	14%	75%
Writing Effectiveness	36	0%	19%	11%	61%	8%	19%	69%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	3%	26%	57%	14%	3%	71%
Problem Solving	35	0%	17%	26%	34%	23%	17%	57%
Skills	35	0%	0%	17%	51%	31%	0%	83%
GRADE 5							1	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	0%	54%	26%	20%	0%	46%

<b>Assessment Summary</b>	Gend	ler
---------------------------	------	-----

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	17%	17%	26%	39%	17%	65%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	6%	17%	44%	33%	6%	78%
GRADE	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	11%	78%	11%	0%	89%
Reading Basic Understanding	18	0%	0%	11%	44%	44%	0%	89%
Writing Conventions	18	0%	6%	17%	56%	22%	6%	78%
Writing Effectiveness	18	0%	6%	6%	72%	17%	6%	89%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 6%	Nearly 22%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	18	0%	6%	22%	72%	0%	Below 6%	Honors 72%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	0%	28%	56%	17%	0%	72%
Problem Solving	18	0%	17%	11%	44%	28%	17%	72%
Skills	18	0%	0%	11%	50%	39%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	24%	59%	12%	6%	71%
Problem Solving	17	0%	18%	41%	24%	18%	18%	41%

# Vermont Assessment Summary 2002



# **PS108** Ferrisburgh Central School

Assessment	Summary	Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	63%	25%	13%	0%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	47%	26%	26%	0%	53%

Assessment Summary Race/E	thnicity	
---------------------------	----------	--

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	0%	12%	17%	34%	37%	12%	71%
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	14%	77%	6%	3%	83%
Reading Basic Understanding	*	0%	0%	11%	54%	34%	0%	89%
Writing Conventions	*	0.07	1.1.0/	1.1.0/	570/	20%	11%	77%
witting Conventions	4	0%	11%	11%	57%	20%	1 1 %	1 1 70

#### **MATHEMATICS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	24%	59%	15%	3%	74%
Problem Solving	*	0%	18%	24%	35%	24%	18%	59%
Skills	*	0%	0%	15%	53%	32%	0%	85%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	35	0%	0%	54%	26%	20%	0%	46%

Assessment Summary Disability	Assessment	Summary	Disal	bility
-------------------------------	------------	---------	-------	--------

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	14%	16%	32%	38%	14%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	16%	75%	6%	3%	81%
Reading Basic Understanding	*	0%	0%	13%	53%	34%	0%	88%
Writing Conventions	*	0%	9%	13%	56%	22%	9%	78%
Writing Effectiveness	*	0%	16%	13%	63%	9%	16%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati							1	
reading rinarysis & interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	26%	58%	16%	0%	74%
Problem Solving	*	0%	13%	23%	39%	26%	13%	65%
Skills	*	0%	0%	13%	52%	35%	0%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **PS108** Ferrisburgh Central School

Assessment	Summary	Disability

GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	52%	24%	24%	0%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **PS108** Ferrisburgh Central School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		40	0%	13%	18%	35%	35%	13%	70%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	14%	77%	6%	3%	83%
Reading Basic Understanding	35	0%	0%	11%	54%	34%	0%	89%
Writing Conventions	35	0%	11%	11%	57%	20%	11%	77%
Writing Effectiveness	35	0%	17%	11%	63%	9%	17%	71%

### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	0%	26%	59%	15%	0%	74%
Problem Solving	34	0%	15%	26%	35%	24%	15%	59%
Skills	34	0%	0%	15%	53%	32%	0%	85%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	0%	54%	26%	20%	0%	46%